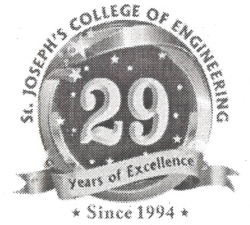


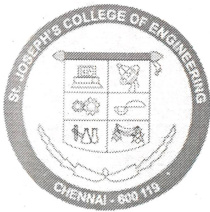
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**DEPARTMENT OF  
ELECTRONICS AND INSTRUMENTATION ENGINEERING**

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND ACTION TAKEN REPORT FOR THE  
ACADEMIC YEAR 2022-2023**



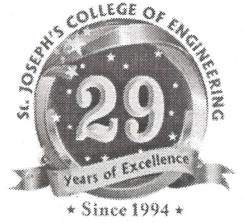


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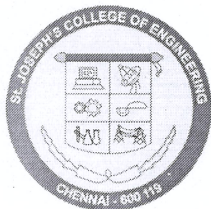
St. Joseph's College of Engineering, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation. With quality sustenance our college has developed the feedback mechanism commencing with obtaining feedback from the following stakeholders through a structured rating-based feedback form:

- 1- Students
- 2- Parents
- 3- Employers
- 4- Teachers
- 5- Alumni.

With the fast-changing scenario of teaching learning process it becomes necessary to identify the expectation and aspirations of all the stakeholders in an Institution. It is only possible through sharing of ideas from stakeholders for the scope of improvement in the system.

Feedback was sorted and the opinion obtained for each parameter is represented as a percentage of the total number of feedback responses obtained for that parameter represented in parentheses. All kinds of feedback are taken constructively, and suggestions are incorporated for the better. It helps us to optimize our performance and be successful.

| S. No | STAKEHOLDER | COUNT |
|-------|-------------|-------|
| 1.    | Students    | 141   |
| 2.    | Faculty     | 9     |
| 3.    | Alumni      | 15    |
| 4.    | Employer    | 15    |
| 5.    | Parents     | 30    |



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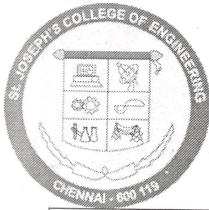


## FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR: 2022-2023

| S.N<br>O | Stakeholder | Feedback   | Actions Taken   |
|----------|-------------|--|---|
| 1        | Student     | Include more student activities.   | <p>One day State level technical symposium titled "karuvingyan 2022" was conducted.</p> <p>As a part of ISA chapter events, Mini project expo was conducted for students, and the innovative model was rewarded with cash prize and certificate.</p> <p>To enhance the knowledge of students, a Guest lecture on the following topic was offered.</p> <ol style="list-style-type: none"><li>1. "Role of Instrumentation Engineer in Instrumentation industry"</li><li>2. "Recent Trends, Issues and Challenges in Instrumentation Technology"</li></ol> |
| 2        | Teacher     | <p>Curriculum incorporates recent changes.</p> <p>Effective Revision before exams could enhance student performance.</p> | <p>The teachers are encouraged to organize/participate in workshops/conferences/community services/consultancy services on qualitative themes.</p> <p>Regular special classes after the exam for the next subject is highly appreciated.</p>  |
| 3        | Alumni      | <p>Strengthen alumni activities.</p> <p>Efforts taken to improve the curriculum was appreciated.</p>                     | <p>Prestigious alumna was invited to give motivational talks to the students.</p> <p>Students are advised to undergo implant training, internship to correlate the syllabus and solve real world problems which would make them aware about the industry standards in various domains.</p>  |



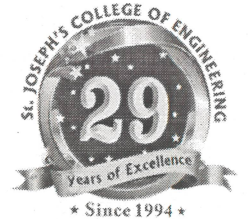


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|   |           |   |  |
|---|-----------|---|--|
| 4 | Employers | <p>The recruiters were positive about the student's ability to learn new things.</p> <p>Introduce more carrier-oriented sessions.</p> | <p>The feedback is shared to the respective Heads of the department to encourage the students to be even more focused.</p> <p>Invited resource persons from the industry like CPCL, CSIR-CSIO to address students.</p> |
| 5 | Parents   | <p>Fair balance between Academics and Co-curricular activities.</p> <p>Need exposure to the core verticals of industry.</p>           | <p>Student level competitions are conducted on a regular basis and the innovative ones are rewarded with cash prizes.</p> <p>Core industrial visits were arranged for students.</p>                                    |

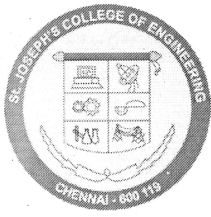
HOD/EIE

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**FEEDBACK RELATED TO INSTITUTE SUGGESTED BY STAKEHOLDERS AND  
ACTION TAKEN**

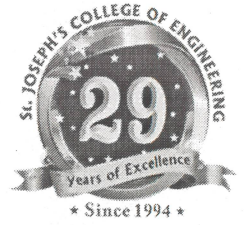
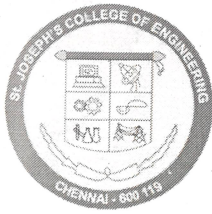
**ACADEMIC YEAR: 2022-2023**

| S.NO | FEEDBACK   | ACTION TAKEN  |
|------|--|---|
| 1.   | Enhance research quality by collaborative research with other institutions and industries. | MOUs were signed with reputed industries.                                   |
| 2.   | Balance between Theory and Practical aspects of the Course is required.                    | The same was updated in the autonomous syllabus.                            |
| 3.   | Extending effort is required by the students.  | More hands-on session training and student level competition are conducted. |

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**COURSE EVALUATION – FEEDBACK BY STUDENT**

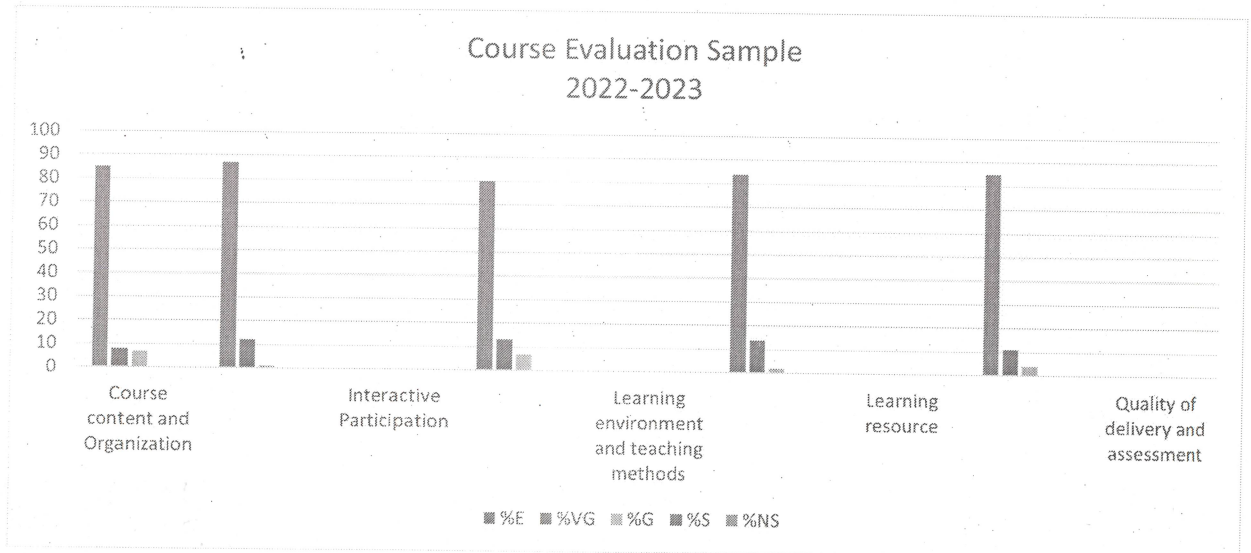
**SAMPLE REPORT**

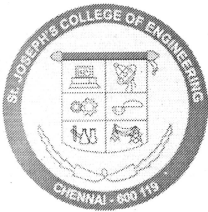
**ACADEMIC YEAR: 2022-2023**

**Survey Analysis:**

| CORE QUESTIONS                            | %E | %VG | %G | %S | %NS |
|---|----|-----|----|----|-----|
| Course content and Organization           | 85 | 8   | 7  | 0  | 0   |
| Interactive Participation                 | 87 | 12  | 1  | 0  | 0   |
| Learning environment and teaching methods | 80 | 13  | 7  | 0  | 0   |
| Learning resource                         | 84 | 14  | 2  | 0  | 0   |
| Quality of delivery and assessment        | 85 | 11  | 4  | 0  | 0   |

**Chart Analysis:**





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## Analysis Report:

The students feedback questionnaire encompasses quantitative and qualitative answers, focused on the quality of the in-course content, learning material, views about theory/practical courses, and services extended to them by the institute. Continuous improvement in the scheme has shown positive feedback by the students. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, animations, prototypes, and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provide appropriate challenges to support and enhance their learning process. Mentors are in endeavour to strive towards the overall wellbeing of students and most of the student's participants have positively expressed their contentment with the resolution of any query related to academic or personal.

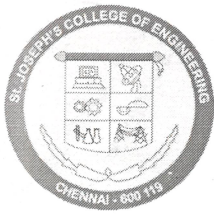
## Suggestions:

- Formulation of syllabi that bridges the gap between theory and praxis, offering opportunities for field experiences, hands-on learning, skill development, and more professionally oriented programmes that shall enable them to participate in the workplace.
- Certification courses from reputed organisations can be included as part of curriculum about employment opportunities.

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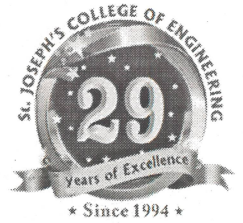


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## TEACHER'S FEEDBACK ON CURRICULUM

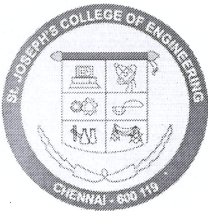
ACADEMIC YEAR: 2022-2023

(ODD SEMESTER)

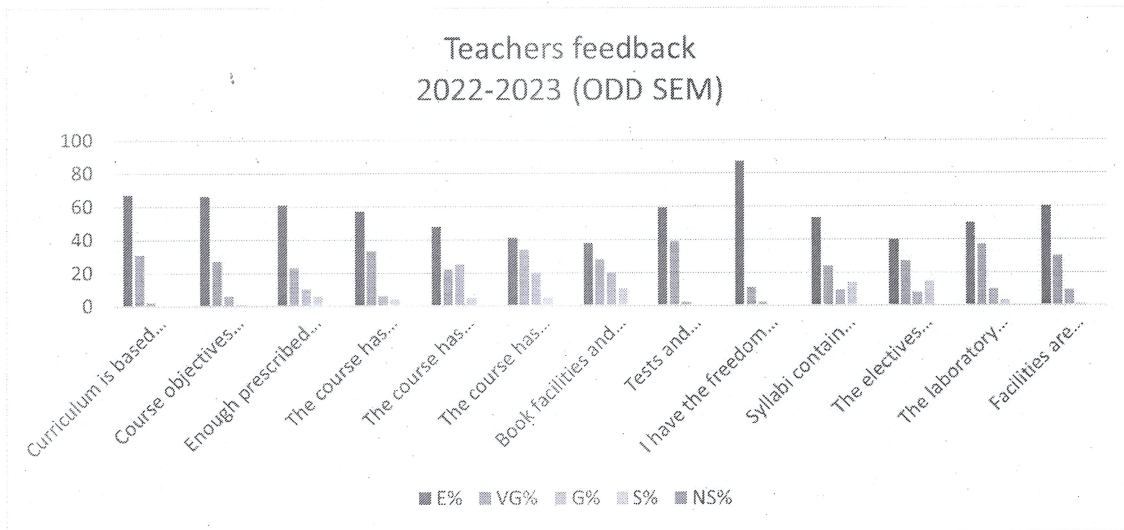
| S. No | PARAMETERS   | E% | VG% | G% | S% | NS% |
|-------|--|----|-----|----|----|-----|
| 1.    | Curriculum is based on the needs of the stakeholders   | 67 | 31  | 2  | 0  | 0   |
| 2.    | Course objectives and Outcomes of the course are well defined and clear to faculty and students  | 66 | 27  | 6  | 1  | 0   |
| 3.    | Enough prescribed books are available in the library   | 61 | 23  | 10 | 6  | 0   |
| 4.    | The course has a good balance between theory and application.  | 57 | 33  | 6  | 4  | 0   |
| 5.    | The course has made me interested in the subject area.   | 48 | 22  | 25 | 5  | 0   |
| 6.    | The course has increased knowledge potential in its application  | 41 | 34  | 20 | 5  | 0   |
| 7.    | Book facilities and other amenities like projectors, software etc., are available in the department  | 38 | 28  | 20 | 10 | 0   |
| 8.    | Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of Anna university! | 59 | 39  | 2  | 0  | 0   |
| 9.    | I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstrations, and student's participation.                            | 87 | 11  | 2  | 0  | 0   |
| 10.   | Syllabi contain necessary technical skills for the students to face the industry needs   | 53 | 24  | 9  | 14 | 0   |
| 11.   | The electives offered are relevant to the specialization streams and to the technological advancements.  | 40 | 27  | 8  | 15 | 0   |
| 12.   | The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).                              | 50 | 37  | 10 | 3  | 0   |
| 13.   | Facilities are provided for teaching and to adopt current trends / research.   | 60 | 30  | 9  | 1  | 0   |

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### Chart Analysis:

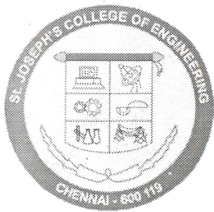


### Analysis Report:

- As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.
- The staff members showed a strong opinion that the department facilitates a conducive environment for teaching learning process.
- They also expressed that tests and examinations were conducted well in time with proper coverage of syllabus.
- Revised the availability of library Books for elective paper.

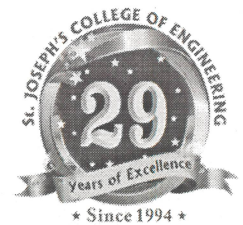
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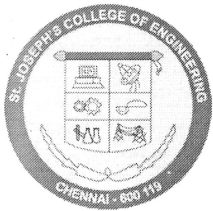
**TEACHER'S FEEDBACK ON CURRICULUM**

**ACADEMIC YEAR: 2022-2023**

**(EVEN SEMESTER)**

| S. No | PARAMETERS   | E% | VG% | G% | S% | NS% |
|-------|--|----|-----|----|----|-----|
| 1.    | Curriculum is based on the needs of the stakeholders   | 65 | 33  | 2  | 0  | 0   |
| 2.    | Course objectives and Outcomes of the course are well defined and clear to faculty and students  | 69 | 21  | 8  | 2  | 0   |
| 3.    | Enough prescribed books are available in the library   | 64 | 21  | 9  | 6  | 0   |
| 4.    | The course has a good balance between theory and application.  | 59 | 35  | 4  | 2  | 0   |
| 5.    | The course has made me interested in the subject area.   | 60 | 19  | 16 | 5  | 0   |
| 6.    | The course has increased knowledge potential in its application  | 48 | 33  | 16 | 3  | 0   |
| 7.    | Book facilities and other amenities like projectors, software etc., are available in the department  | 52 | 23  | 22 | 3  | 0   |
| 8.    | Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of Anna university. | 62 | 38  | 0  | 0  | 0   |
| 9.    | I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstrations, and student's participation.                            | 87 | 12  | 1  | 0  | 0   |
| 10.   | Syllabus contain necessary technical skills for the students to face the industry needs  | 57 | 20  | 7  | 16 | 0   |
| 11.   | The electives offered are relevant to the specialization streams and to the technological advancements.  | 47 | 23  | 13 | 10 | 7   |
| 12.   | The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).                              | 51 | 39  | 10 | 0  | 0   |
| 13.   | Facilities are provided for teaching and to adopt current trends / research.   | 63 | 35  | 1  | 1  | 0   |

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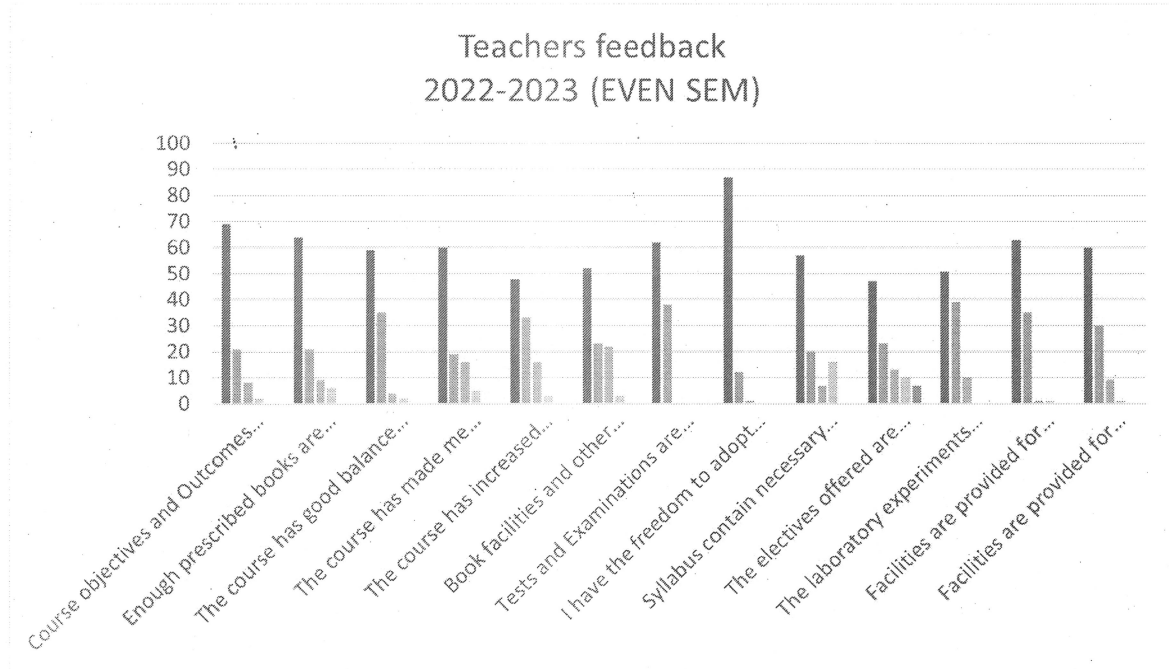
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## Chart Analysis:



## Analysis Report :

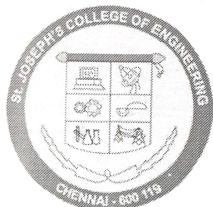
- In the period 2022-2023, the feedback about UG curriculum was collected from all Subject faculties. Their response to various aspects about relevance, content of the curriculum, student placement and employability were analysed.
- Lab experiments were updated with a new working kit.
- Many faculties participated in the workshop and faculty development program of their relevant subject.
- However, the need to have industrial experts to handle special sessions on industry-oriented subjects was suggested and the same was organized by the department.
- Moreover, Hands on training for different simulation software has been conducted by the department.

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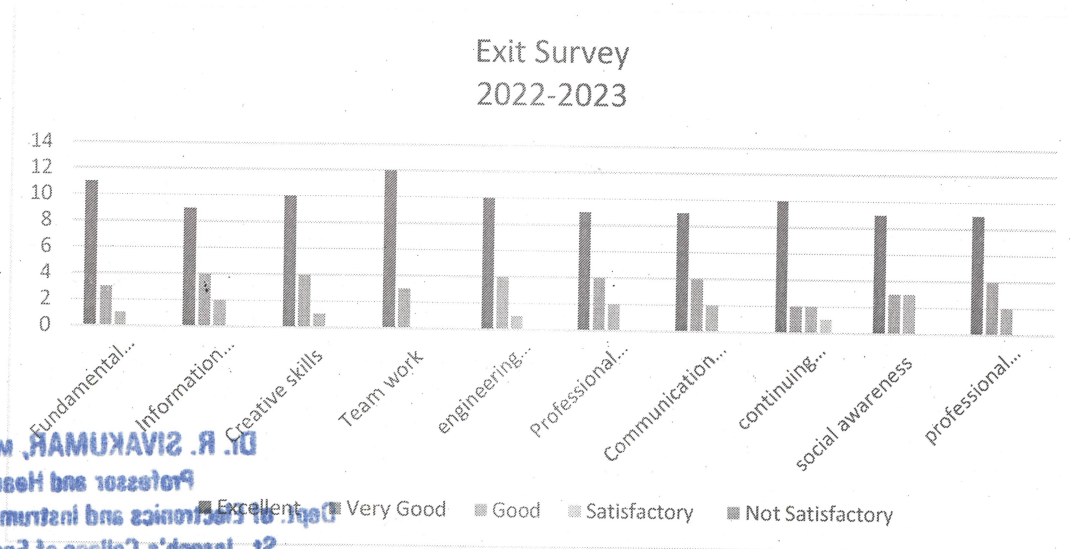
**EXIT SURVEY**

**ACADEMIC YEAR: 2022-2023**

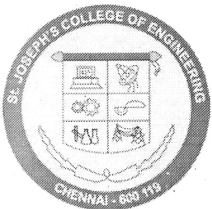
**Survey Analysis:**

| PARAMETERS                             | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
|--|-----------|-----------|------|--------------|------------------|
| Fundamental engineering analysis skill | 11        | 3         | 1    | 0            | 0                |
| Information retrieval skill            | 9         | 4         | 2    | 0            | 0                |
| Creative skills                        | 10        | 4         | 1    | 0            | 0                |
| Teamwork                               | 12        | 3         | 0    | 0            | 0                |
| Engineering problem solving skills     | 10        | 4         | 1    | 0            | 0                |
| Professional Integrity                 | 9         | 4         | 2    | 0            | 0                |
| Communication Skills                   | 9         | 4         | 2    | 0            | 0                |
| Continuing education awareness         | 10        | 2         | 2    | 1            | 0                |
| Social awareness                       | 9         | 3         | 3    | 0            | 0                |
| Professional development               | 9         | 4         | 2    | 0            | 0                |

**Chart Analysis:**



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## Analysis Report:

The Exit Survey is designed to give graduates the opportunity to reflect upon their experience in our institution. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development. Most of the students were satisfied with the various aspects of the teaching like coverage of syllabus, preparation for classes, their communication skill, approach to teaching, internal evaluation process, assignments, internship, mentoring, opportunities to learn and grow. The student Mentoring system in the Institute facilitates cognitive, social & emotional growth of the students, providing multiple opportunities to learn and grow. The Mentor does a necessary follow-up with assigned tasks. About 89% of students have expressed satisfaction with the mentoring system adopted in the Institution. Students have been enabled to identify their strengths and weaknesses also they stated that management has been extended to help enhance their strengths and overcome weaknesses.

## Suggestion:

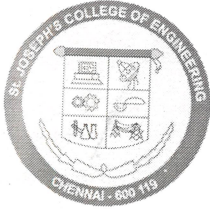
- Industry sponsored courses can be added.
- Conduct more employability enhancement programs.
- Organize more seminars to familiarize with the latest developments.

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**ALUMNI SURVEY**

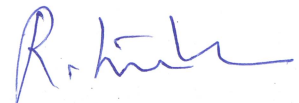
**ACADEMIC YEAR: 2022-2023**

**Feedback Analysis:**

The institution believes that the contribution of alumni is essential particularly in the development of the curriculum related activities. The feedback from the alumni reveals that they feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni (89%) rated the developmental activities rendered by the Institution for their overall Development as highly efficient. Regarding the residential facilities, 89% of them who were in hostels rated the food and accommodation facilities as highly efficient. It was reported by the 98% of the respondents that they feel that adequate knowledge was gained during their course of study. Of the student teacher relationship, 84% of them rated that as highly efficient. While expressing their view on the career guidance and counselling as well as placement cell, 100% of them agreed that ample on campus and off campus opportunities were provided. Resources available in the library, quality of infrastructure, and other supporting services provided to students were appreciated by alumni.

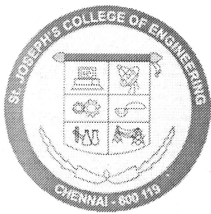
**Suggestions:**

- In addition to this, more industry-specific inputs in the curriculum can further help to bridge the gap between industry and academic institutions.
- Strengthen alumni activities.



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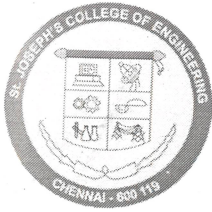


## EMPLOYER FEEDBACK

ACADEMIC YEAR: 2022-2023

| S.No | Particulars  | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
|------|--|-----------|-----------|------|--------------|------------------|
| 1    | General communication skills                                       | 12        | 1         | 2    | 0            | 0                |
| 2    | Developing practical solutions to workplace problems               | 9         | 3         | 2    | 1            | 0                |
| 3    | Working as part of a team  | 10        | 2         | 3    | 0            | 0                |
| 4    | Creative in response to workplace challenges                       | 9         | 4         | 2    | 0            | 0                |
| 5    | Their planning and organization skills                             | 10        | 2         | 3    | 0            | 0                |
| 6    | Self-motivated and taking on appropriate level of responsibility   | 9         | 3         | 3    | 0            | 0                |
| 7    | Open to new ideas and learning new techniques                      | 8         | 4         | 3    | 0            | 0                |
| 8    | Using technology and workplace equipment                           | 10        | 2         | 3    | 0            | 0                |
| 9    | Ability to contribute to the goal of the organization              | 10        | 2         | 3    | 0            | 0                |
| 10   | Technical knowledge/ skill   | 11        | 3         | 1    | 0            | 0                |
| 11   | Ability to manage/leadership qualities                             | 10        | 2         | 3    | 0            | 0                |
| 12   | Innovativeness, creativity   | 10        | 3         | 2    | 0            | 0                |
| 13   | Relationship with seniors/ peers/subordinates                      | 11        | 4         | 0    | 0            | 0                |
| 14   | Involvement in social activities                                   | 11        | 2         | 2    | 0            | 0                |
| 15   | Ability to take up extra responsibility                            | 9         | 3         | 3    | 0            | 0                |
| 16   | Obligation to work beyond schedule if required                     | 8         | 3         | 3    | 1            | 0                |
| 17   | Overall satisfaction with St. Joseph's students and the curriculum | 9         | 3         | 3    | 0            | 0                |

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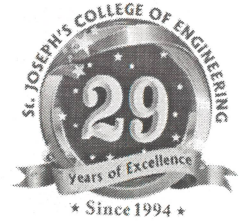


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# St. JOSEPH'S COLLEGE OF ENGINEERING

(An Autonomous Institution)

## St. Joseph's Group of Institutions



### Chart Analysis:



### Analysis Report:

The College makes sure that the learning imparted here serves the industries' growth. Employers feedback is obtained from the recruiting agencies with the help of structured questionnaires. They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs. Based on the feedback received it is summarized that employers show their satisfaction level for the availability of choices of course in the schemes. The prescribed syllabi are relevant for securing a job and enhancing the skills required for them.

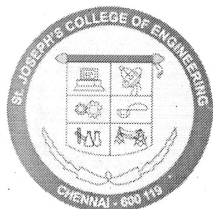
### Suggestion:

- The curriculum meets the expectations of the industry to an extent, but a lot of techniques and detailing need to be updated and the integration of every subject with Design Software will add value to our students.
- To introduce more career-oriented sessions.

HOD/EIE

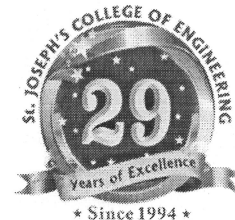
**Dr. R. SIVAKUMAR**, M.E., PhD  
 Professor and Head  
 Dept. of Electronics and Instrumentation Engg.  
 St. Joseph's College of Engineering  
 (An Autonomous Institution)  
 Old Mamallapuram Road, Chennai - 119





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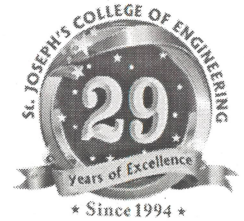
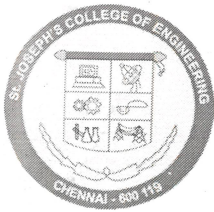
**FEEDBACK ANALYSIS OF PARENTS**

**ACADEMIC YEAR: 2022-2023**

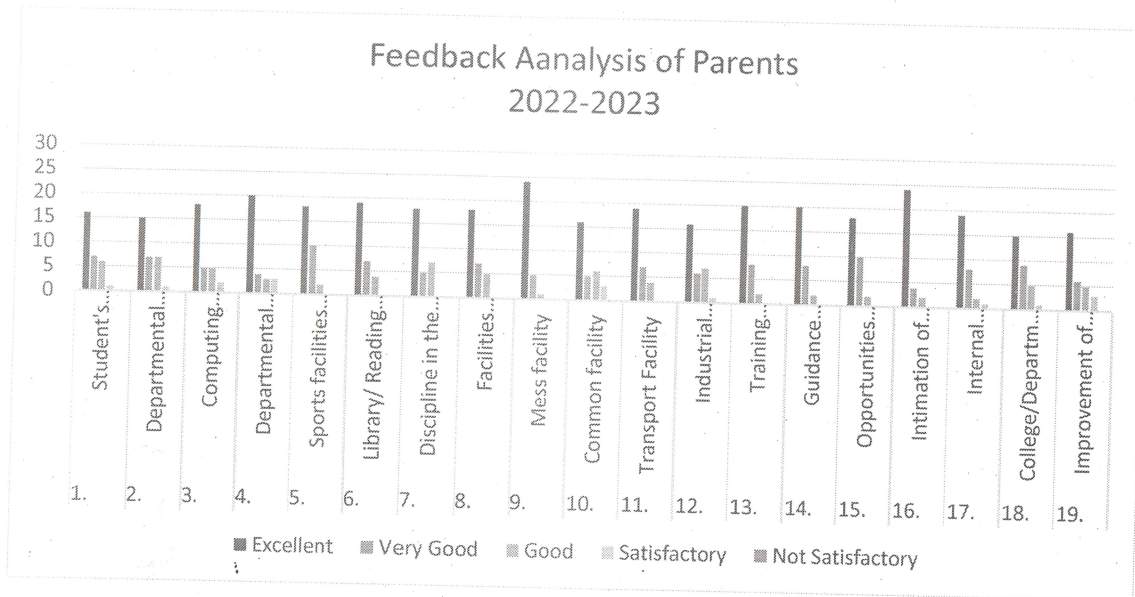
| S. No | Particulars  | Excellent | Very Good | Good | Satisfactory | Not Satisfactory |
|-------|--|-----------|-----------|------|--------------|------------------|
| 1.    | Student's counseling and guidance in college               | 16        | 7         | 6    | 1            | 0                |
| 2.    | Departmental Academic Co-operation                         | 15        | 7         | 7    | 1            | 0                |
| 3.    | Computing Facility / Lab Facility                          | 18        | 5         | 5    | 2            | 0                |
| 4.    | Departmental Extra/Co-curricular activities                | 20        | 4         | 3    | 3            | 0                |
| 5.    | Sports facilities available in the College                 | 18        | 10        | 2    | 0            | 0                |
| 6.    | Library/ Reading facility available                        | 19        | 7         | 4    | 0            | 0                |
| 7.    | Discipline in the college                                  | 18        | 5         | 7    | 0            | 0                |
| 8.    | Facilities available in administrative office              | 18        | 7         | 5    | 0            | 0                |
| 9.    | Mess facility  | 24        | 5         | 1    | 0            | 0                |
| 10.   | Common facility  | 16        | 5         | 6    | 3            | 0                |
| 11.   | Transport Facility   | 19        | 7         | 4    | 0            | 0                |
| 12.   | Industrial exposure given by the department                | 16        | 6         | 7    | 1            | 0                |
| 13.   | Training provided to appear for Placement                  | 20        | 8         | 2    | 0            | 0                |
| 14.   | Guidance provided for higher studies                       | 20        | 8         | 2    | 0            | 0                |
| 15.   | Opportunities provided to develop leadership quality       | 18        | 10        | 2    | 0            | 0                |
| 16.   | Intimation of periodical progress of our ward SMS / Portal | 24        | 4         | 2    | 0            | 0                |
| 17.   | Internal Assessment system adopted the college             | 19        | 8         | 2    | 1            | 0                |
| 18.   | College/Department Interaction with Industries             | 15        | 9         | 5    | 1            | 0                |
| 19.   | Improvement of your ward Involvement in social activities  | 16        | 6         | 5    | 3            | 0                |

As Parents have entrusted the future of their children into our hands, they play a very important role in the development and enhancement of the quality of this learning experience. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education and it allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

Dr. R. SIVAKUMAR  
Professor and Head  
Dept. of Electronics and Instrumentation Engg.  
St. Joseph's College of Engineering  
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Old Manjeri, Palakkad - 686 010



### Chart Analysis:



### Analysis Report:

Feedback obtained from the parents has a significant contribution for the progress of any institution. Majority of the parents expressed that the

- Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children.
- Simplicity and fairness of the admission procedure of the Institution is excellent.
- Many parents felt that the quality of the teaching and training provided at the institution and its contribution to their ward's overall personality development was excellent.
- Parents appreciated the availability and sharing of relevant information on the Institution website.
- Parents reported that transparency of the examination system and effectiveness of continuous evaluation mechanisms is excellent.

Thus, the analysis report of the feedback obtained from the parents reveals that they are very much satisfied about the functioning of the programmes, discipline and the academic activities offered by the institution.

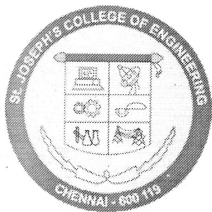
### Suggestions:

- It was suggested that there would be more resources provided in the library.
- Personality development training should be provided on a regular basis.
- Parents suggest for a fair balance between Academics and Co-curricular activities.

HOD/EIE

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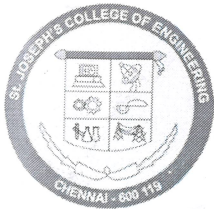
**FEEDBACK ANALYSIS CONSOLIDATED REPORT**

**ACADEMIC YEAR 2022-2023 (ODD SEM)**

| <b>II YEAR</b>  |   |                       |                    |
|-----------------|---|-----------------------|--------------------|
| <b>SUB CODE</b> | <b>SUBJECT</b>                                | <b>FACULTY NAME</b>   | <b>FEED BACK %</b> |
| MA1301          | Transforms and Partial Differential Equations | Dr.S.Annadurai        | 93.5               |
| EI1301          | Electrical and Electronic Measurements        | Dr. R Sivakumar       | 93.65              |
| EI1302          | Transducer Engineering                        | Dr. C N Gnanaprakasam | 94.56              |
| EE1371          | Electric Circuit Analysis                     | Dr. S Meena           | 97.74              |
| EE1372          | Analog Electronics                            | Mr. N Hariprasad      | 95.72              |
| EE1373          | Digital Logic Circuits                        | Mr. D Sankaran        | 93.52              |

| <b>III YEAR</b> |                                       |                         |                    |
|-----------------|---------------------------------------|-------------------------|--------------------|
| <b>SUB CODE</b> | <b>SUBJECT</b>                        | <b>FACULTY NAME</b>     | <b>FEED BACK %</b> |
| EI8551          | Analytical Instruments                | Dr. K Palani Thanaraj   | 97.44              |
| EI8552          | Industrial Instrumentation-II         | Dr.R.Sivakumar          | 73.48              |
| EI8553          | Process Control                       | Dr. V Vijayan           | 88.77              |
| EE8551          | Microprocessors and Microcontrollers  | Mr. D Sankaran          | 91.83              |
| EE8591          | Digital Signal Processing             | Mr. K Ramachandra Reddy | 91.72              |
| OCE551          | Air Pollution and Control Engineering | Mrs. R Angel Sujitha    | 96.39              |

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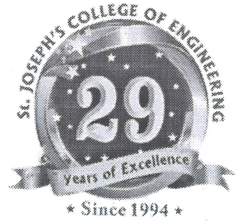


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| IV YEAR     |  |                       |                |
|-------------|--|-----------------------|----------------|
| SUB<br>CODE | SUBJECT                                | FACULTY NAME          | FEED<br>BACK % |
| EI8751      | Industrial Data Network                | Dr. P Deepa           | 94.36          |
| EE8691      | Embedded System                        | Dr. B Senthilkumar    | 94.63          |
| EC8093      | Digital Image Processing               | Dr. S Meena           | 95.69          |
| EI8075      | Fiber Optics and Laser Instrumentation | Dr. C N Gnanaprakasam | 94.71          |
| EI8092      | Thermal Power Plant Instrumentation.   | Dr. V Vijayan         | 93.75          |
| OME754      | Industrial Safety                      | Mrs. R Angel Sujitha  | 95.41          |

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CHENNAI - 600 119.

